



Today's Research, Tomorrow's Doctors
La recherche d'aujourd'hui, les médecins de demain

The Association of Faculties of Medicine of Canada
L'Association des facultés de médecine du Canada



The State of the Art in Medical Education: I North America



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THE HEALTH CARE ENVIRONMENT (« REALITY »)

MEDICAL and other HEALTH PROFESSIONAL
EDUCATION (« ALIGNMENT »)

ACCREDITATION (« VALIDITY »)



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THE HEALTH CARE ENVIRONMENT (I)

- PRESENT AND LOOMING SHORTAGES OF HUMAN RESOURCES for HEALTH
- PROBLEMS with ACCESS → PRIMARY HEALTH CARE REFORM
- DOMINANCE of CHRONIC DISEASES
- INTERPROFESSIONAL TEAM CARE



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THE HEALTH CARE ENVIRONMENT (II)

- PROFESSIONALISM
- PERSONAL and INSTITUTIONAL ACCOUNTABILITY
- LIABILITY
- COSTS



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TRENDS IN MEDICAL EDUCATION (I)

- STUDENT-CENTERED
- EARLY CLINICAL EXPOSURE – PATIENT-CENTERED
- PROBLEM-BASED
- LIFE-LONG
- INTERPROFESSIONAL



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TRENDS IN MEDICAL EDUCATION (II)

- CHANGING WORK FORCE HABITS and DEMOGRAPHICS
- INCREASING ENROLLMENT
- DECENTRALIZED
- EXPANDING PROFESSORiate



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DISTRIBUTED (DECENTRALIZED) MEDICAL EDUCATION – BACKGROUND

- PRESSURE TO INCREASE ENROLLMENT
- LIMITED FACULTY and PHYSICAL RESOURCES
- SHORTAGE OF SUITABLE CLINICAL EXPERIENCES
- MISMATCH BETWEEN TRAINING SITES and AREAS OF NEED, URBAN vs. RURAL, REMOTE



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CONCERNS

- PHYSICIANS ON THE PERIPHERY AN UNKNOWN ENTITY/OVERWORKED
- LOSS OF CONTROL OF EDUCATIONAL PROCESS
- LACK OF BASIC SCIENCE TUTORS (and RESEARCH)
- LIMITED TYPES OF CLINICAL EXPOSURE



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THE « EXPERIMENTS »

- THE UNIVERSITY OF BRITISH COLUMBIA
- FLORIDA STATE UNIVERSITY
- UNIVERSITÉ de SHERBROOKE
- UNIVERSITÉ de MONTRÉAL
- NORTHERN ONTARIO SCHOOL OF MEDICINE



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THE CHALLENGES

- DISTANCE /TRAVEL /COMMUNICATION
- COMPARABILITY OF EDUCATIONAL EXPERIENCE
- FACULTY RECRUITMENT/ DEVELOPMENT
- STUDENT SUPPORT SERVICES / CLASS COHESIVENESS



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THE (SURPRISING) RESULTS – SO FAR!

- MODERN INFORMATION TECHNOLOGY REMARKABLE – ESPECIALLY VIDEO-CONFERRING
- PERIPHERAL PHYSICIANS ARE COMPETANT, EXCELLENT GENERALISTS and ENTHUSIASTIC TEACHERS
- STUDENT SATISFACTION and PERFORMANCE OUTSTANDING
- WONDERFUL COMMUNITY « OWNERSHIP »



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Professionalism and Institutional Social Accountability

David Hawkins for Members of the
Social Accountability Steering Committee



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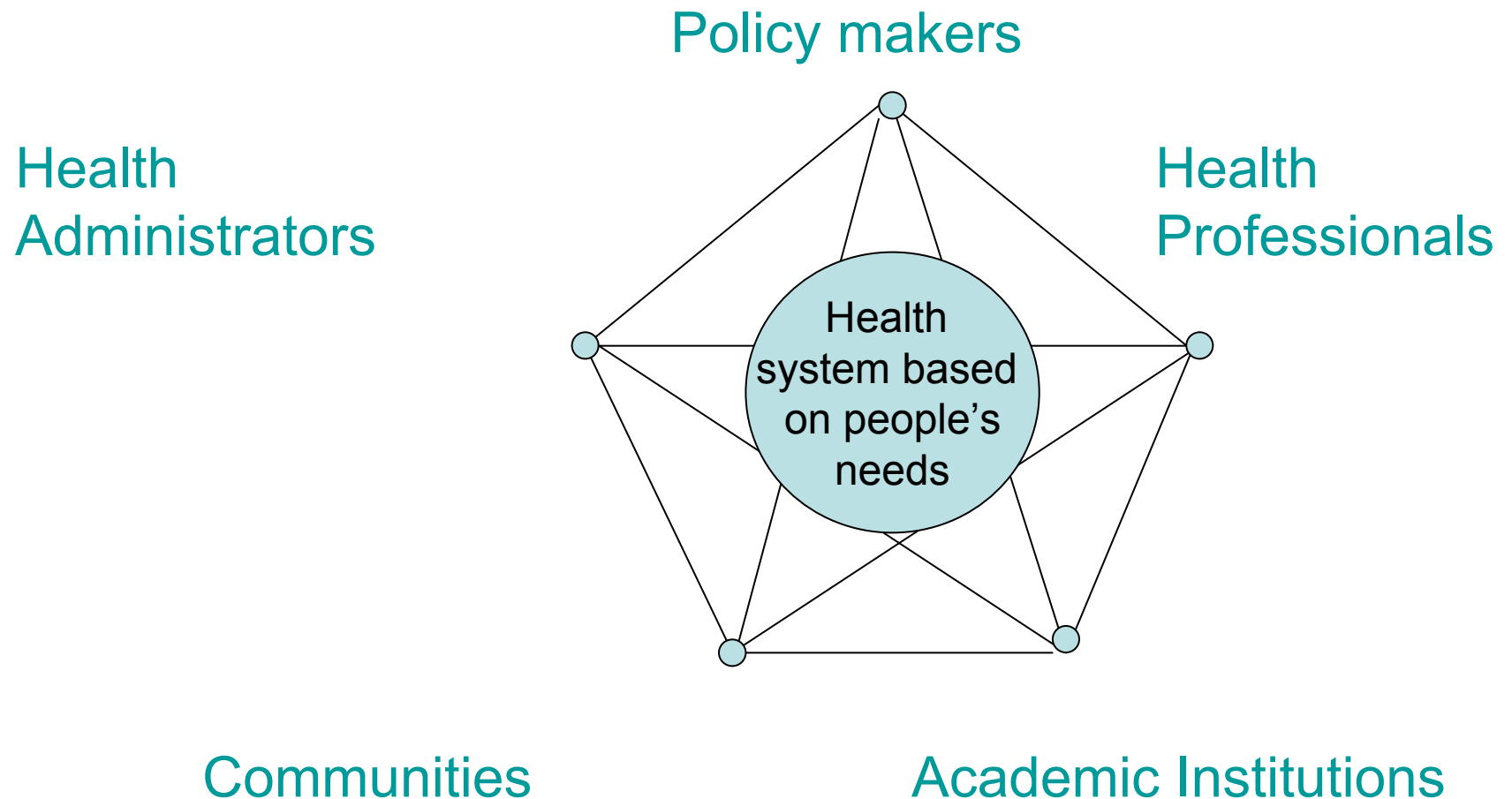
INSTITUTIONAL SOCIAL ACCOUNTABILITY: THE CANADIAN EXPERIENCE

- IDENTIFICATION OF IMPORTANT NATIONAL ISSUES THROUGH A STAKEHOLDER CONSENSUS PROCESS
- « BUY-IN » BY FACULTIES OF MEDICINE
- PROJECT FORMULATION, LEADERSHIP, FUNDING



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Partnership Pentagram





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CURRENT PROJECTS

- HEALTH OF FRANCOPHONE MINORITIES OUTSIDE QUÉBEC
- CONTINUING PROFESSIONAL DEVELOPMENT and QUALITY HEALTHCARE
- ABORIGINAL HEALTH
- PUBLIC (COMMUNITY) HEALTH



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- EDUCATING FUTURE PHYSICIANS, IN PALLIATIVE and END-OF-LIFE CARE (EFPPEC)
- STANDARDS FOR ACCREDITATION OF UNIVERSITY OFFICES OF CONTINUING MEDICAL EDUCATION
- FACULTY DEVELOPMENT FOR TEACHERS OF INTERNATIONALLY EDUCATED HEALTH PROFESSIONALS



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Physicians and Quality of Care of
Canadian Francophone Minority
Communities: A Commitment from
AFMC



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Francophone minority communities (FMC) represent a significant population (1 million individuals) distributed throughout Canada. Previous studies have demonstrated that the health of this population is worse than that of the majority of the population. Lower accessibility to health care and services are often attributed to difficulties of recruitment and retention of physicians in these communities as well as underdeveloped health services



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Issues of Quality and Continuing Professional Development



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Our Vision:

- To explore and innovate on continuing professional and faculty development initiatives that are
 - Responsive to the health priorities of society
 - Grounded in primary health care renewal
 - Collaborative through interdisciplinary and team-based learning
 - In synchrony with national movements in social accountability



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Aboriginal Health Task Group

**Recommendations to the Council of Deans Concerning
Social Accountability and Aboriginal Health
May 1, 2005**



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Social Accountability and Population / Public Health

Report of Public Health Task Group



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Educating Future Physicians in
Palliative and End-of-Life Care
(EFPPEC)



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**The Accreditation of
Canadian University
CME/CPD Offices**

**Committee on Accreditation of
Continuing Medical Education**

April 2005

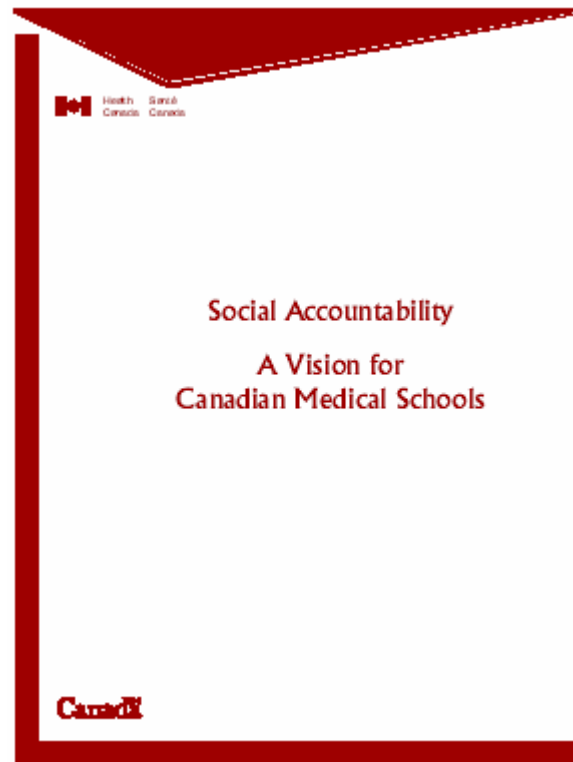


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**Faculty Development for Teachers of
Internationally Educated Health
Professionals**



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Social Accountability is essential in shaping the future of medical education, research and health care in response to present and future societal needs



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« HOT TOPICS » in ACCREDITATION

- DIVERSITY
- THE « HIDDEN » CURRICULUM/PROFESSIONALISM
- DISTANCE EDUCATION/LEARNING
- CLINICAL EXPERIENCES/LEVEL of RESPONSIBILITY
- STUDENT DEBT
- ACCESS TO PERSONAL COUNSELLING